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Title, centered

Double-spacing throughout

Citation with author name and page number in parentheses

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Is Inclusion the Answer?

← Inclusion is one of the most passionately debated issues in public education today. Full inclusion, defined as placing all students with disabilities in general education classes, has three main components: the integration of special education students into the mainstream classroom, educational planning and programming, and the clarification of responsibility for appropriate instruction (Heinich 292). Although the intent is to provide the best care for all children by treating both special and general education students equally, some people in the field believe that the full inclusion of disabled children

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in mainstream classroom type of student. Disabled education program unless the needs; if placed in a school funding, unprepared teachers most likely suffer. For the partial inclusion or separate children will not benefit from school is prepared to accommodate where their needs are not met, or a lack of necessary resources, these reasons, the merits of separate programs are questionable.

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Subsequent lines indented 1/2" or 5 spaces

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Works Cited

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Goers 10

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List alphabetized by author's last name